



İNGİLİZCE



İngilizce dersi **9-10-11-12.** sınıflarda öğretimi yapılan derslerden biridir. Bu ders içeriğinde bulunana ünitelerinle, konuşma ve yazma grupları altında yer alan amaçları içerir.

Kaynaştırma ortamlarında eğitim alan kaynaştırma öğrencilerinin bireyselleştirilmiş eğitim programlarında yer alan İngilizce dersi, öğrencinin bulunduğu kademe ve sınıf seviyesinden ziyade eğitsel performansı ve gereksinimine uygun olarak planlanmalıdır. Bu ders için oluşturulan BEP de ilgili amaçları içermelidir. Aşağıda İngilizce dersine ilişkin BEP örneği gösterilmiştir.

Öğrenci 12. sınıfa devam etmektedir. Yapılan kaba değerlendirmelerde performansı İngilizce dersinde 9. sınıf müfredatı düzeyindedir. Öğrencinin sahip olduğu performans 9. sınıf seviyesindedir, bu nedenle bireyselleştirilmiş eğitim programı için seçilecek amaçlar 9. sınıf müfredatından olacaktır. Yapılan kaba değerlendirme sonrası öğrencinin performansı aşağıda belirtilmiştir:

PERFORMANSI
<ul style="list-style-type: none">➤ Öğrenci okuma yazma becerisine sahiptir.➤ Öğrenci 1'den 10'a kadar rakamları İngilizce sayabilmektedir, ana ve ara renklerin İngilizcelerini söyler.➤ Meyve ve sebzelerin İngilizcelerini söyler.➤ Kişi zamirlerinin İngilizcesini söyler.
UZUN DÖNEMLİ AMAÇ
<ol style="list-style-type: none">1. Öğrenci kendisine sorulduğunda kendisi ve ailesini bağımsız olarak 5 denemenin 4'ünde cümle kurarak tanıtır.2. Öğrenci kendisine sorulduğunda havada, karada, denizde giden taşıtların İngilizcelerini 10 denemenin 8 inde bağımsız olarak söyler.
KISA DÖNEMLİ AMAÇLAR
<ol style="list-style-type: none">1.1. Öğrenci kendisine adı sorulduğunda 5 denemenin 4'dünde İngilizce cümle kurarak söyler.1.2. Öğrenciye annesinin adı sorulduğunda 5 denemenin 4'dünde İngilizce cümle kurarak söyler.1.3. Öğrenciye babasının adı sorulduğunda 5 denemenin 4'dünde İngilizce cümle kurarak söyler.<ol style="list-style-type: none">2.1. Öğrenci kendisine sorulduğunda havada giden taşıtların İngilizcelerini 10 denemenin 8 inde bağımsız olarak söyler.2.2. Öğrenci kendisine sorulduğunda karada giden taşıtların İngilizcelerini 10 denemenin 8 inde bağımsız olarak söyler.2.3. Öğrenci kendisine sorulduğunda denizde giden taşıtların İngilizcelerini 10 denemenin 8 inde bağımsız olarak söyler.



İngilizce dersinde Bep oluşturulurken müfredatta yer alan amaçlar öğrenci için uygun değil ise öğrencinin bireysel gereksinimine uygun olarak amaçlar yazılabilir. Ayrıca İngilizce dersinde öğrenciye bildiği kavram ve becerilerin İngilizceleri öğretilir. Örneğin meyveleri Türkçe olarak adlandıramayan bir öğrenciye meyvelerin İngilizce karşılıklarının öğretimi uygun olmayacaktır. Bep oluşturulduktan sonra öğretmen ilk kısa dönemli amacın alt amaçların öğretimine başlanır. Öğrenci amaçların kazanımını gerçekleştirdikçe sıradaki diğer amacın öğretimine geçilir. Amaçların değerlendirilmesi sık sık yapılır. Örneğin bir amaç haftada iki ders saatinde çalışılıyor ise haftanın son ders saatinde uygulamalı veya çalışma kağıtları ile ölçümü yapılır.

Ders ile ilgili olan yazılı veya uygulamalı sınavlarda, öğrencinin Bep' inde bulunan ve öğretimi yapılan amaçlar ile ilgili sorular hazırlanır. Öğrenci okuma yazma biliyor ise, sorular diğer öğrencilerin sorularından farklı olmalıdır ve sorular öğrendiği Bep amaçları ile ilgili olmalıdır. Öğrenci okuma yazma bilmiyor ise öğrenciye sorulacak sorular sözel olur ve öğrencinin cevabı kağıda öğretmen tarafından işaretlenir. Bu sınav kağıtların da öğretmenin öğrenciye yönelteceği sorular ve öğrenciden beklenen cevaplar yer almalıdır. Örneğin 11. sınıfta bulunan okuma-yazma becerisine sahip olmayan kaynaştırma öğrencisine İngilizce dersinde çalışma kağıdı veya yazılı kağıt hazırlanırken görsellerden yararlanılmalıdır. Öğretmen gerekli yerlerde öğrenci okuyamadığı için okur ve soruları öğrenciye yöneltir. Öğrencinin cevaplarının yazılı kağıdına aktarır.

9.SINIF AMAÇ ve KAZANIMLARI

1.ÜNİTE	+/-	AÇIKLAMALAR
E9.1.L1. Students will be able to identify frequently used vocabulary for greetings and conversations in a simple recorded text.		
E9.1.L2. Students will be able to detect specific information about jobs/countries/ nationalities.		
E9.1.P1. Students will be able to recognize contracted forms of "am, is, are" and "have/has".		
E9.1.S1. Students will be able to introduce themselves and their family members.		
E9.1.S2. Students will be able to ask and answer about their personal belongings.		
E9.1.S3. Students will be able to ask for and give simple directions in simple phrases.		
E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.		
E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries.		
E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).		



2.ÜNİTE	+/-	AÇIKLAMALAR
E9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video.		
E9.2.L2. Students will be able to locate the things as they listen to information about the instructions.		
E9.2.P1. Students will be able to differentiate /ɪ/ and /i:/ sounds. Eg. sit /sɪt/ seat /si:t/		
E9.2.S1. Students will be able to ask about and describe their neighbourhood. E9.2.S2. Students will be able to compare people, places and objects around them. E9.2.S3.Students will be able to ask and answer questions about location of things and places.		
E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.		
E9.2.W1. Students will be able to fill in a chart comparing cities in different countries/Turkey. E9.2.W2. Students will be able to describe different environments in simple sentences and phrases.		
3.ÜNİTE	+/-	AÇIKLAMALAR
E9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video.		
E9.3.L2.Students will be able to reorder a conversation about making invitations/ offers.		
E9.3.P1. Students will be able to differentiate /t/ and / θ / sounds. Eg. ten /ten/ thin / θɪn/		
E9.3.S1. Students will be able to express their opinions about free time activities.		
E9.3.S2.Students will be able to ask about and tell the time and the date.		
E9.3.S3. Students will be able to make preferences about their hobbies and free time activities.		
E9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation.		
E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see. E9.3.R2.Students will be able to find the main idea of a text about movies.		
E9.3.W1. Students will be able to write their opinions on a blog.		
E9.3.W2. Students will be able to write short text messages to invite their friend for a movie.		
E9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video.		



4.ÜNİTE	+/-	AÇIKLAMALAR
E9.4.L1. Students will be able to identify the subject of a text with the help of familiar words.		
E9.4.L2. Students will be able to identify time expressions of daily routines.		
E9.4.P1. Students will be able to pronounce /s/ , /z/ and / ız/ sounds.		
E9.4.S1. Students will be able to talk about their abilities. E9.4.S2. Students will be able to talk about their daily activities and the frequencies of those activities.		
E9.4.R1. Students will be able to identify specific information in a simpler written material such as short newspaper articles on effects of natural events.		
E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities.		
E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities.		
E9.4.W2. Students will be able to write a short paragraph about love for nature.		
5.ÜNİTE	+/-	AÇIKLAMALAR
E9.5.L1. Students will be able to match the descriptions of people's appearances in a recorded text with appropriate pictures.		
E9.5.P1. Students will be able to practice /ŋ / sound. Eg. Bringing /brɪŋɪŋ/		
E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing opinions. E9.5.S2. Students will be able to describe current actions in pictures.		
E9.5.R1. Students will be able to scan a text for specific information.		
E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts.		
E9.5.W1. Students will be able to prepare a poster about an inspirational character.		
E9.5.W2. Students will be able to write a fan social media message to a well-known person		



6.ÜNİTE	+/-	AÇIKLAMALAR
E9.6.L2.Students will be able to identify the most frequently used expressions to order food in a restaurant.		
E9.6.P1.Students will be able to differentiate /v/ and /w/ sounds. Eg. Very /veri/ well /wel/		
E9.6.S1.Students will be able to take part in a dialogue about ordering food at a restaurant/cafe. E9.6.S2.Students will be able to take part in conversations in the situations that can occur while travelling.		
E9.6.S3.Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket.		
E9.6.S4. Students will be able to talk about some basic cultural differences of places they have visited.		
E9.6.R1.Students will be able to scan short texts describing some famous cities in the world for specific information.		
E9.6.R2. Students will be able to get the main points of the informative texts related to intercultural differences.		
E9.6.W1. Students will be able to leave a short written message for their parents at the reception desk.		
E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons.		
E9.6.L2.Students will be able to identify the most frequently used expressions to order food in a restaurant.		
E9.6.L1.Students will be able to detect specific information in public announcements at the airport / train station etc.		
7.ÜNİTE	+/-	AÇIKLAMALAR
E9.7.L1.Students will be able to organize information on world heritage in a recorded text/video. E9.7.L2. Students will be able to respond to simple questions/ statements in an interview.		
E9.7.P1. Students will be able to sound natural producing “-ed” sounds in regular past verbs and the pronunciation of /wəz/ and /wɒz/.		
E9.7.S1. Students will be able to ask and answer simple questions in an interview about past times and past events.		
E9.7.S2. Students will be able to make a short simple presentation about an ancient civilization they have searched before.		
E9.7.R1.Students will be able to ask and answer the questions about a text related to the world heritage.		
E9.7.R2. Students will be able to reorder the events in a short story.		
E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past		



8.ÜNİTE	+/-	AÇIKLAMALAR
E9.8.L1. Students will be able to identify the most frequently used expressions about health problems.		
E9.8.P1. Students will be able to notice sentence intonation.		
E9.8.S1. Students will be able to ask for help from the emergency services in areas of immediate need.		
E9.8.S2. Students will be able to ask for and give advice about health problems.		
E9.8.S3. Students will be able to express obligations, responsibilities and prohibitions in social life.		
E9.8.S4. Students will be able to prepare a video project on public service ads/announcements.		
E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations that happened recently.		
E9.8.W1. Students will be able to prepare posters/leaflet/brochures about safety and health at work.		
9.ÜNİTE	+/-	AÇIKLAMALAR
E9.9.L1. Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a phone call.		
E9.9.L2. Students will be able to recognise the most frequently used expressions related to shopping.		
E9.9.P1. Students will be able to practice “yod coalescence”. (Could you...? Would you ...?).		
E9.9.S1. Students will be able to make and respond to suggestions/ requests.		
E9.9.S2. Students will be able to describe future plans and arrangements.		
E9.9.S3. Students will be able to give and receive information about quantities, numbers, and prices while shopping.		
E9.9.R1. Students will be able to find the supporting ideas in a text.		
E9.9.W1. Students will be able to write simple invitation letters.		
E9.9.W2. Students will be able to write a short paragraph about their future plans.		
E9.10.L1. Students will be able to put the events in order in a TV broadcast.		
E9.10.P1. Students will be able to practice /d/ and /ð/ sounds.		
E9.10.S1. Students will be able to make predictions about the future.		
E9.10.S2. Students will be able to agree or disagree with others by giving their opinions.		



E9.10.S3. Students will be able to act out a dialogue using the expressions and phrases to interrupt and gain time in a conversation.		
E9.10.R1. Students will be able to skim short, clear texts to draw a conclusion in terms of social media.		
E9.10.W1. Students will be able to write a comment on a topic via social media.		
10.SINIF AMAÇ ve KAZANIMLARI		
1.ÜNİTE	+/-	AÇIKLAMALAR
E10.1.L1. Students will be able to identify expressions related to school/ everyday life and free time activities		
E10.1.P1. Students will be able to practice intonation in asking and answering questions in daily conversations.		
E10.1.S1. Students will be able to introduce themselves and others individually/ in pairs or small groups.		
E10.1.S2. Students will be able to exchange personal information in both formal and informal situations.		
E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.		
E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.		
2.ÜNİTE	+/-	AÇIKLAMALAR
E10.2.L1. Students will be able to catch the details of future plans and arrangements in a recorded text/video.		
E10.2.P1. Students will be able to practice intonation in asking and answering questions in daily conversations.		
E10.2.S1. Students will be able to talk about their own plans for the future. E10.2.S2. Students will be able to express their ideas in unplanned situations.		
E10.2.R1. Students will be able to identify specific information about people's future plans and arrangements in a text.		
E10.2.R2. Students will be able to skim a text to draw a conclusion.		
E10.2.W1. Students will be able to write an opinion paragraph about their plans		



3.ÜNİTE	+/-	AÇIKLAMALAR
E10.3.L1. Students will be able to put the events in the correct order by listening to a story. E10.3.P1. Students will be able to practice uttering “-ed” sounds in V2.		
E10.3.S1. Students will be able to act out a story as a legendary figure.		
E10.3.S2. Students will be able to retell a story by describing characters and places.		
E10.3.S3. Students will be able to talk about a historical legendary figure in Turkish history.		
E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.		
E10.3.R2. Students will be able to answer the questions about past events given in a reading text.		
E10.3.W1. Students will be able to write the end of a given unfinished story.		
E10.3.L1. Students will be able to put the events in the correct order by listening to a story.		
E10.3.P1. Students will be able to practice uttering “-ed” sounds in V2.		
4.ÜNİTE	+/-	AÇIKLAMALAR
E10.4.L1. Students will be able to locate specific information about traditions in charts by watching short documentaries.		
E10.4.P1. Students will be able to practice /t/ and /Ø/ sounds. Eg. three /Øri:/ tree /tri:/		
E10.4.S1. Students will be able to deliver a short speech using visuals on traditions.		
E10.4.S2. Students will be able to talk about several things they used to do when they were a child.		
E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.		
E10.4.R2. Students will be able to identify the differences between the life styles and customs of people in the past and the ones in the 21st century.		
E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.		
E10.4.W2. Students will be able to write the things they used to do when they were a child.		



5.ÜNİTE	+/-	AÇIKLAMALAR
E10.5.L1. Students will be able to list phrases for booking in a recorded text.		
E10.5.P1. Students will be able to practice intonation in question tags		
E10.5.S1. Students will be able to ask and answer about their own and other people's travel experiences.		
E10.5.S2. Students will be able to book a room at a hotel/ a table in restaurant etc. E10.5.S3. Students will be able to confirm an information during a conversation.		
E10.5.S4. Students will be able to take part in a dialogue in a group to make a travel plan.		
E10.5.R1. Students will be able to make use of written instructions in order to draw a route.		
E10.5.R2. Students will be able to classify different vacation types in a reading passage.		
E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences.		
E10.5.W2. Students will be able to prepare a travel guide of a city they have visited.		
6.ÜNİTE	+/-	AÇIKLAMALAR
E10.6.L1. Students will be able to analyze the situation and the phrases related to giving and receiving advice.		
E10.6.P1. Students will be able to practice intonation in advice structures. Eg. You should see a doctor. (rising intonation)		
E10.6.S1. Students will be able to talk about the consequences of wasting energy sources.		
E10.6.S2. Students will be able to talk about household chores they are responsible for.		
E10.6.R1. Students will be able to identify given advice, the rules and regulations.		
E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips.		
E10.6.W1. Students will be able to write a paragraph about possible consequences when they don't obey the rules.		
E10.6.W2. Students will be able to write an advice letter about youth problems.		



7.ÜNİTE	+/-	AÇIKLAMALAR
E10.7.L1. Students will be able to order the steps of a process given in a TV Show.		
E10.7.P1. Students will be able to practice the pronunciation of problematic words for Turkish learners of English (answer, determine, examine, whole, foreign, career, etc).		
E10.7.S1. Students will be able to take part in a dialogue about introducing national and international festivals.		
E10.7.S2. Students will be able to describe the steps of a process related to national and international festivals.		
E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world.		
E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world.		
8.ÜNİTE	+/-	AÇIKLAMALAR
E10.8.L1. Students will be able to identify detailed information from podcasts in English. E10.8.L2. Students will be able to determine personal opinions about technology in a video/recorded text.		
E10.8.P1. Students will be able to practice /w/ and /v/ sounds. Eg. Wide /waid/ very /veri/		
E10.8.S1. Students will be able to make comments on innovations by stating causes and effects.		
E10.8.S2. Students will be able to talk about their preferences in technological devices.		
E10.8.R1. Students will be able to scan a descriptive text about the evolution of technology for specific information.		
E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions.		
E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette.		
E10.8.W2. Students will be able to write an online-digital collaborative story.		



9.ÜNİTE	+/-	AÇIKLAMALAR
E10.9.L1. Students will be able to recognize the phrases related to imaginary situations. E10.9.L2. Students will be able to make use of contextual clues to infer meanings of unfamiliar words from a video about cartoons and superheroes/heroines.		
E10.9.P1. Students will be able to practice the contraction of “I would” /aɪd/ Speaking		
E10.9.S1. Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine).		
E10.9.S2. Students will be able to talk about what they would do if they were a hero(ine).		
E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines.		
E10.9.R2. Students will be able to interpret a text to identify the author’s wishes.		
E10.9.W1. Students will be able to write a paragraph imagining themselves as a hero/heroine		
10.ÜNİTE	+/-	AÇIKLAMALAR
E10.10.L1. Students will be able to categorize the descriptive vocabulary related to objects and people in a recorded text.		
E10.10.L2. Students will be able to fill in the blanks in a recorded dialogue in a clothes shop.		
E10.10.P1. Students will be able to practice intonation in comparative and superlative structures.		
E10.10.S1. Students will be able to compare clothes by using key words and phrases related to shopping.		
E10.10.S2. Students will be able to act out a dialogue in clothes shop.		
E10.10.R1. Students will be able to answer comprehension questions of a text on clothing in different cultures.		
E10.10.W1. Students will be able to prepare a blog about new trends on technology/architecture/fashion etc...		
E10.10.W2. Students will be able to write an informative paragraph about prices and characteristics of a type of a product in order to compare their preferences.		



11.SINIF AMAÇ VE KAZANIMLARI

1.ÜNİTE	+/-	AÇIKLAMALAR
E11.1.S2. Students will be able to make an appointment on the phone.		
E11.1.R1. Students will be able to analyze different job ads from newspapers/websites to match them with CVs.		
E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.		
E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.		
2.ÜNİTE	+/-	AÇIKLAMALAR
E11.2.L1 Students will be able to build relationships between the conversations in a recorded text and pictures about the people's likes, dislikes, interests and preferences.		
E11.2.S1. Students will be able to take part in a dialogue about likes dislikes, interests and preferences.		
E11.2.S2. Students will be able to ask and answer questions about their present and past abilities.		
E11.2.R1. Students will be able to identify lexis and expressions related to past abilities.		
E11.2.R2. Students will be able to paraphrase information in a text about people's choices.		
E11.2.W1. Students will be able to write a paragraph about their interests and abilities.		
3.ÜNİTE	+/-	AÇIKLAMALAR
E11.3.L1. Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video.		
E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video.		
E11.3.P1. Students will be able to differentiate between rising and falling intonation.		
E11.3.S1. Students will be able to talk about past habits.		
E11.3.S1. Students will be able to talk about a personal experience in the past.		
E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.		
E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.		



E11.3.R3. Students will be able to identify thesis statement topic sentences, supporting points and examples in a given sample essay about a challenge.		
E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.		
4.ÜNİTE	+/-	AÇIKLAMALAR
E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text.		
E11.4.L2. Students will be able to put the past events in order in a recorded text/video.		
E11.4.P1. Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t/-/d/ sounds.		
E11.4.S1. Students will be able to share their personal experiences in the past.		
E11.4.S2. Students will be able to describe places, people and events in the past.		
E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.		
E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.		
5.ÜNİTE	+/-	AÇIKLAMALAR
E11.5.L1. Students will be able to identify expressions related to unreal past events in a recorded text.		
E11.5.L2. Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets.		
E11.5.P1. Students will be able to practice contraction of had/ would.		
E11.5.S1. Students will be able to talk about their regrets and wishes about past events.		
E11.5.S2. Students will be able to ask and answer questions about unreal past events.		
E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.		
E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.		



6.ÜNİTE	+/-	AÇIKLAMALAR
E11.6.L1. Students will be able to find out the speakers' moods and purposes		
E11.6.P1. Students will be able to practice the pronunciation of "contraction in perfect modals".		
E11.6.S1. Students will be able to criticize an action in the past. E11.6.S2. Students will be able to express their inferences from the results of events in the past.		
E11.6.R1. Students will be able to draw conclusions for the past events in a text.		
E11.6.W1. Students will be able to write a letter to criticize an event/organization.		
7.ÜNİTE	+/-	AÇIKLAMALAR
E11.7.L1. Students will be able to recognize information about the description of a monument or a historical site in a recorded text.		
E11.7.P1. Students will be able to practice the pronunciation of /wəz/ and/wɒz/		
E11.7.S1. Students will be able to give presentation on a monument or historical site.		
E11.7.S2. Students will be able to interview with a friend to gain detailed information about places he/she has visited.		
E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Turkey.		
E11.7.W1. Students will be able to write a blog recommending places to visit in Turkey.		
8.ÜNİTE	+/-	AÇIKLAMALAR
E11.8.L1. Students will be able to identify the lexis and jargon about extreme sports in a recorded text.		
E11.8.P1. Students will be able to practice rising and falling intonation in questions.		
E11.8.S1. Students will be able to exchange opinions about outdoor/extreme sports.		
E11.8.S2. Students will be able to ask questions to make an interview with a sportsperson.		
E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs.		
E11.8.W1. Students will be able to write a report about the interview they have made.		



9.ÜNİTE	+/-	AÇIKLAMALAR
E11.9.L1. Students will be able to organize specific information in a narrative about a person or an event.		
E11.9.P1. Students will be able to practice the pronunciation of assimilation- elision.		
E11.9.S1. Students will be able to ask and answer questions to clarify a well-known / common person or a place.		
E11.9.R1. Students will be able to skim online and printed newspaper articles about well-known people to find out personal details.		
E11.9.W1. Students will be able to design their own school magazine about their teachers and friends.		
E11.9.W2. Students will be able to write a booklet to describe their hometown.		
10.ÜNİTE	+/-	AÇIKLAMALAR
E11.10.L1. Students will be able to identify the topic and the main idea of a recorded text/video.		
E11.10.P1. Students will be able to practice the sounds of /i:/ and /ai/.		
E11.10.S1. Students will be able to exchange ideas about values and practices.		
E11.10.S2. Students will be able to make comments about moral values and norms in different cultures.		
E11.10.R1. Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies.		
E11.10.W1. Students will be able to write an essay about the importance and effects of values and norms in society.		
E11.10.W2. Students will be able to write slogans about spiritual, moral and social values.		



12.SINIF AMAÇ ve KAZANIMLARI

1.ÜNİTE	+/-	AÇIKLAMALAR
E12.1.L1. Students will be able to detect the embedded information in songs/media tools.		
E12.1.P1. Students will be able to practice intonation in sentences.		
E12.1.S1. Students will be able to exchange ideas about their music preferences.		
E12.1.S2. Students will be able to agree or disagree with others by sharing their opinions about music.		
E12.1.R1. Students will be able to infer people's music preferences from their ideas about music.		
E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.		
E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences		
2.ÜNİTE	+/-	AÇIKLAMALAR
E12.2.L1. Students will be able to extract specific information from a conversation between friends.		
E12.2.L2. Students will be able to follow instructions on drawing the picture of a person.		
E12.2.P1. Students will be able to practice syllable/word stress.		
E12.2.S1. Students will be able to ask and answer questions about personal features.		
E12.2.S2. Students will be able to state reasons while giving clear detailed descriptions about physical appearances.		
E12.2.S3. Students will be able to interpret information from graphic features (graphs, charts, tables, etc.)		
E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.		
E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.		
E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons.		



3.ÜNİTE	+/-	AÇIKLAMALAR
E12.3.L1. Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video.		
E12.2.L2. Students will be able to distinguish the positive and negative expressions about human rights in a recorded text/video.		
E12.2.P1. Students will be able to practice syllable/word stress.		
E12.2.S1. Students will be able to make suggestions about improving human rights.		
E12.2.S2. Students will be able to discuss the problems/difficulties of the disadvantaged people in the world.		
E12.2.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world.		
E12.2.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.).		
E12.2.W1. Students will be able to write mottos/slogans about human rights.		
E12.2.W2. Students will be able to write an argumentative essay		
4.ÜNİTE	+/-	AÇIKLAMALAR
E12.4.L1. Students will be able to take notes during an informal debate/poster presentation/seminar in a video.		
E12.4.L2. Students will be able to match the topics with recorded passages corresponding to virtual reality and imaginary world.		
E12.4.P1. Students will be able to notice and use reduced forms (e.g. 'll, won't).		
E12.4.S1. Students will be able to talk about predictions and plans.		
E12.4.S2. Students will be able to participate in an informal debate about virtual reality and imaginary world/ cyber games to share ideas.		
E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon.		
E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text.		
E12.4.W1. Students will be able to write detailed descriptions of an imaginary future.		
E12.4.W2. Students will be able to compose a cyber game scenario.		



5.ÜNİTE	+/-	AÇIKLAMALAR
E12.5.L1. Students will be able to list the suggestions to change mood given by a psychologist/friend in recorded text.		
E12.5.L2. Students will be able to identify the speaker's mood, tone, etc in a recorded text.		
E12.5.P1. Students will be able to practice sentence intonation and stress.		
E12.5.S1. Students will be able to make a role-play between a psychologist/school counsellor and a client.		
E12.5.S2. Students will be able to make comment on moods by looking at flashcards.		
E12.5.S3. Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods.		
E12.5.R1. Students will be able to read a poem loudly by reflecting its tone.		
E12.5.R2. Students will be able to identify specific information in a real-life text.		
E12.5.W1. Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.		
6.ÜNİTE	+/-	AÇIKLAMALAR
E12.6.L1. Students will be able to identify phrases and the highest frequency vocabulary related to requests in various contexts in a recorded text.		
E12.6.L2. Students will be able to complete a conversation about favors in a recorded text/video.		
E12.6.P1. Students will be able to practice "yod coalescence" "Would you / /wədʒu/ and could you /kədʒu/".		
E12.6.S1. Students will be able to distinguish between formal and informal language while accepting and declining requests.		
E12.6.S2. Students will be able to act out a self-prepared dialogue about requests/favours.		
E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation.		
E12.6.W1. Students will be able to write an announcement to invite people for a charity organization.		
E12.6.W2. Students will be able to write an application letter to an organization for scholarship.		
7.ÜNİTE	+/-	AÇIKLAMALAR
E12.7.L1. Students will be able to list the sequences of the past events in a recorded text/video.		
E12.7.L2. Students will be able to complete a recorded text using cohesive devices.		
E12.7.P1. Students will be able to practice sentence stress appropriately.		



E12.7.S1. Students will be able to narrate the events in the past. E12.7.S2. Students will be able to make a presentation about unusual/odd news stories.		
E12.7.R1. Students will be able to list vocabulary for narrating and describing events in a text.		
E12.7.R2. Students will be able to reorder the past events in a news story.		
E12.7.W1. Students will be able to paraphrase news/ stories/ past events.		
E12.7.W2. Students will be able to write a news story/a past experience/an imaginary story.		
8.ÜNİTE	+/-	AÇIKLAMALAR
E12.8.L1. Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text.		
E12.8.P1. Students will be able to appropriately use intonation in a sentence.		
E12.8.S1. Students will be able to make complaints and offer solutions to environmental /energy problems.		
E12.8.S2. Students will be able to participate in an informal debate about alternative energy in the future.		
E12.8.R1. Students will be able to summarize a reading passage about alternative energy.		
E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems.		
E12.8.W1. Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions.		
E12.8.W2. Students will be able to write their critical opinion about the usage of alternative energy.		
9.ÜNİTE	+/-	AÇIKLAMALAR
E12.9.L1. Students will be able to list the things needed to be done in a recorded text/video about everyday equipment.		
E12.9.L2. Students will be able to find the main idea of a video about technological developments.		
E12.9.P1. Students will be able to practice word stress correctly.		
E12.9.S2. Students will be able to make an interview with a friend about the influence of technology on social life.		
E12.9.R1. Students will be able to identify the lexis and jargon about a web-page on technology.		
E12.9.R2. Students will be able to categorize information in everyday material, such as websites, brochures and magazines.		
E12.9.W1. Students will be able to write a note asking someone to have something done.		
E12.9.W2. Students will be able to write a for and against essay discussing technology.		



10.ÜNİTE	+/-	AÇIKLAMALAR
E12.10.L1. Students will be able to identify the phrases about wishes, regrets and apologies in a recorded text.		
E12.10.L2. Students will be able to classify the manners in a TV or radio program regarding their origin and practice in daily life.		
E12.10.P1. Students will be able to practice sentence stress correctly.		
E12.10.S1. Students will be able to express regrets, wishes and apologies.		
E12.10.S2. Students will be able to discuss manners in different cultures.		
E12.10.R1. Students will be able to identify the main conclusions in argumentative texts.		
E12.10.R2. Students will be able to organize description of events, feelings and wishes in diaries and personal letters.		
E12.10.W1. Students will be able to write a letter, note or report on wishes, regrets and apology.		
E12.10.W2. Students will be able to write personal letters describing experiences, feelings and events in detail in relation to the topic.		